

OAKHILL SCHOOL AGM MINUTES

Wednesday 12 March 2025 at 18:00
in the Oakhill School Hall



1. Welcome and apologies:

Dr Stef Freitag-Ronaldson welcomed everyone - members, parents, Board colleagues, Oakhill Exec members, educators and administrative staff. Apologies were received from Rhian Berning.

2. Quorum (Constitution Clause 9.1.3: 10% of Eligible Members):

In terms of clause 9.1.3 of the Constitution, a quorum is represented by 10% of eligible members. Overall, there are 573 eligible members, requiring a quorum of at least 55. At this AGM 36 members were in attendance and 21 proxies were received. Therefore a quorum was reached and the meeting could proceed.

3. Confirmation of previous Annual General Meeting minutes (2024):

Previous AGM minutes were approved and signed as correct and accepted by all present; seconded by Caroline Payton and Greg Cairns.

4. Oakhill School Association finance report:

The Finance Report was delivered by Richard Tunstall as Chair of the FinCom.

1) Operating Income and Expenses

Income statement:

- Last year the revenue grew 5% and this is due to inflation fee increases across the Board and a favourable student mix with more students in the College which has higher school fees. This was offset by a 4.5% decrease in headcount/student numbers.
- Expense growth is due to staff headcount (the staff complement grew by 2) as well as salary increases. Nett interest expenditure was R350 000 effectively leaving the school with a small profit of R70 000 for the year 2024.
- School fee increases and budget: when setting this the FinCom and Board try to balance the delivering on a quality education and quality product, with the affordability issues that comes with fee increases. They sense and gauge this from the community and the parent body as to how the news will be received.
- Setting the budget for 2025 the FinCom anticipated that there were significantly more leavers, and with the combination of the fee increase, the budget was set with only 410 students. In reality the student numbers are currently sitting at 433 (approximately the same as last year) and there is a healthy pipeline for families moving to Knysna and potentially joining Oakhill. The result of this is that the forecast profit of R900 000 is now in excess of R1.7M. This will further allow for the school to invest in facilities, staff and offering in the current year.
- Cash generation at the school is directly affected by the actual student numbers in any particular year. Any actions taken by FinCom to spend money is ultimately down to how this will affect the school from a student number perspective. Another important area of setting fee increases during budgeting is the mix of capacity, and as shown in the student numbers the Intermediate Phase is down in numbers and as such the FinCom is conscious of this when setting fee increases across the different grades.

2) Level of Long-Term borrowings

- On the balance sheet the Debt has been reduced every year for the past three years.
- Interest bearing debt remains high. Majority of this is vehicle finance lease and soft loans (where payment periods are not as strict).
- In January 2024 the final payment was made for the loan for the OSC.
- There is no significant pressure to pay off any of the other loans as they fall due over the next year or two.
- Debtors: thanks to Joy Beggs, Business Manager, who for the fifth year in a row has been able to reduce the standing debtors.
- Overall cash management remains under control from a debtors, debt & capex perspective.

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3) Cash and capital expenditure

- Highlights of capex completed in 2024 included the College boys ablutions upgrade, new 35 seater bus, chromebooks (2024 & 2025), IT equipment replacement and water polo goal.
- There is a pipeline of planned projects which includes the extension of the hall. The majority of these will not be completed without the parent and external support and Richard Tunstall appealed to the parent body and honourable members of the school association to assist financially. Anyone willing and able to get in touch with Simon Hunt of the School Planning Committee as these projects are ready to commence should the funding be available.
- The School's financial focus from a capital expenditure perspective is to maintain the current standard of the facilities and product offering, which includes the building, the equipment and the transport which the school provides, prior to the growth initiatives or capital expansion. The bigger projects require external assistance.

5. **Consideration of financial accounts for the year ended 31 December 2025 (Constitution Clause 9.1.1):**

The financials of the Oakhill School Association for the previous financial year (which are available on the school website) have been accepted and approved by Richard Tunstall, Chair of FinCom, and Stef Freitag-Ronaldson, as Board Chair. Financials were audited by the school's auditors, Ferreira & Partners. There are no areas of concern identified by the Auditors and the school is in a net positive position.

The financials were proposed at the AGM and seconded and approved by Graham Howarth and another member of the Association in the audience.

The floor was opened for any questions and/or comments on the finance report. There were none.

6. **Oakhill School Association Board Report**

Stef Freitag-Ronaldson, as chairperson, presented the Board report:

"It gives me great pleasure to deliver the Board report this evening. Oakhill, as an independent co-ed IEB school, has a whole school approach that integrates wellness, academic, cultural and sporting activities across our three schools - Little Oaks, Prep and College - for individual growth and thriving and that of our school and wider community.

Oakhill has an *incredibly strong academic reputation*, which was evidenced again with our phenomenal Class of 2024 matric results.

- The grade achieved a 100% pass rate with 33 Bachelors passes and 1 Diploma pass (this is compared to the IEB pass rate of 88.5%);
- Collectively, they achieved 94 distinctions, 21 of which were above 90%, and with 82% of the class obtaining one or more distinctions;
- 3 students achieved 7 distinctions, 2 achieved 6 distinctions while the overall grade average was an incredible 73%;
- Oakhill performed above the IEB average in 14 of the 16 subjects that we offer – a remarkable achievement.
- The majority of students have been accepted to their first choice of tertiary education, both in South Africa and abroad.

Yet again, these results build on the strong history of academic excellence at Oakhill with its inclusive approach without academic entrance requirements for learners. The outcome that Oakhill College consistently continues to achieve above the national IEB average is no small feat or fluke! Rather, it is testament to the philosophy and values underpinning Oakhill's educational ethos and approach and the dedicated staff who help prepare our children not only for the final exams, but equip them with the skills and growth mindset to apply knowledge

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meaningfully in unfamiliar contexts, to reach their potential and find their place in the wider globalised world. In other words, so that they can 'become' empathetic, responsible and respectful young adults.

While matric and the final results may be the pinnacle of a young person's school career, these rest on a deep, sometimes difficult, learning journey. The strong foundations for this are established rigorously over the preceding years in the Prep School and College.

In the Foundation phase, strong emphasis is on character formation through the 'Just Bee-cause' programme to explicitly cultivate and integrate values towards compassionate and responsible behaviour into daily learning. Further, IEB benchmarking assessments were submitted last year for grade 3 in english, maths and reasoning and we await the outcomes of this.

In the Intermediate Phase, we build a strong and durable foundation for academic excellence which is validated by the following

- 72 pupils advanced to round 2 of the SA Mathematics Challenge, which included 80% of grade 7s, and 4 students qualified for the final round.
- Oakhill was 9% above IEB average in the Grade 6 Core Skills Tests which assess language, mathematical and complex thinking as well as visual literacy
- In the Grade 7 MATCH tests, Oakhill was 14% above the IEB average, with 7 of our students in the top 35 overall (out of 1726 IEB children).

On the *Ed Tech, Coding and Robotics* front, Oakhill is moving and shaking! Under the leadership of Amy Dey, the year saw a focus on age-appropriate digital citizenship engagements, introduction of the Tech Talk newsletter for parents, staff development around the use and impacts of AI on teaching and learning, and evaluation and experimentation with a host of other innovative tools and principles. More than ever schools must balance the responsible and innovative use of tech with the development of the full range of social skills required to thrive in a fast-changing world that threatens to steal our ability to focus.

2024 has seen a thriving of Oakhill's *sports offerings*. This builds on a deliberate investment in attracting excellent, committed and passionate sports staff in the Prep School and College. In the Prep school highlights include 12 children selected for Eden water polo, 1 for Eden cricket and 5 representations at Eden tennis. The Super 6's cricket family fun day was a huge success, integrating Oakhill into the wider community.

In the College, hockey, netball and tennis are thriving, while rugby, soccer and a wellness club for active minds and bodies are growing steadily. We are excited by the prospects of exploring innovative ways of joining forces with or capitalising on local teams and talents. The reality is, that when a grade is small it is difficult to field competitive teams and practice at a high level. Thus, in order to address this, the sports department is trialing a rugby partnership with Knysna High where a combined team will leverage Oakhill facilities and coaching in order to play at an elevated level with a larger pool of players.

Oakhill have again, just recently, hosted 3 nationally recognised and highly sought-after waterpolo chukka festivals, with around 45 teams and over 550 players at each multi day event. These successes are due to both the solid foundation and reputation built by Oakhill over many years, and the Oakhill team's professional arranging and staging of these flagship events. A sincere thank-you to everyone that worked tirelessly over many weeks and the festival weekends to make Oakhill proud and enable excellent sportsmanship and energising fun in and outside the pool!

Sports festivals like the Chukkas, Co-ed Hockey and Netball leverage and showcase Oakhill's facilities and staff and bring high calibre sports and competition to Knysna. They contribute to growing the collective revenue of the town and show off our wonderful school. This year live streaming saw thousands of parents enjoy the festivals remotely,

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coupled with attracting significant visitor numbers to our town. These festivals also contribute meaningfully to the revenue of the school and assist in limiting school fee increases for our students.

The number of sports tours and festivals has steadily increased since the massive disruptions of the Covid pandemic with numerous tours taking place last year. At Oakhill we recognise that sport is a fundamental aspect of our children's educational journey, nurturing self-belief through inclusive participation in diverse teams, building courage, grit and determination, and sharing the joy of taking part. We sincerely thank Mmatshopo Modipane and Alastair Trafford as well as the many staff that make this happen, from the sports directors to the coaches, accompanying staff, administrators and drivers. We continue to invest in and grow depth and breadth of sports, and appeal to all parents and learners to engage with the offerings with as much passion, commitment and dedication as their coaches, as we require everyone to commit and play their part for a successful and engaging sports experience.

Oakhill's music, arts and drama programmes continue to thrive and grow! In the Garden Route region, but also further afield, we are well respected and acknowledged for our cultural programmes and we continue to attract students specifically for these offerings. The year was again filled with many and varied opportunities, performances, productions and exhibitions across all 3 schools. In the dramatic arts, this included monologues, mime, musicals, theatre productions while a number of children entered various Eisteddfod events and received numerous awards. In the visual arts, our children were drawing, painting, pottering and making animations. A highlight was the Prep Art Exhibition hosted at Knysna Fine Art Gallery, while an incredible matric Art Exhibition, for final examination, was staged at the Knysna Waterfront.

Music also continues to inspire and bring joy through the IP and College choir and bands, various ensemble developments, a very successful music tour in 2024, and numerous achievements in the various Trinity College music grades and examinations.

A highlight of the combined music, arts & drama, or M-A-D, programmes was the 2024 Kaleidoscope evening hosted at Vineyard Church. What a feast for the senses this was, and we salute all participants and staff for their unwavering commitment and the inordinate amount of practice and dedication to allow such wonderful celebration of our talented students (and teachers). Thank-you to all the MAD teaching staff!

The many *joys of learning, sports, arts and music* teach our children the critical skills of collective problem-solving, interpersonal and empathetic engagement, teamwork, self-awareness, rational thinking and self-discipline, all so vital for thriving in the 21st century. We again thank Caroline Payton and the School Executive for ongoing efforts to enhance the *joy of teaching* through staff growth and development activities and training. These ensure both professional development and ongoing learning for our staff, as well as expanding the school's ability to remain abreast of educational innovations and how to engage with changing 21st century realities and challenges.

2024 was again a year filled with action at school and beyond with grade outings, leadership camps, sports tours, derby days and festivals, music evenings, dramatic performances, art exhibitions, grade get-togethers, diverse citizenship and outreach activities and engagements, the flagship Grade 10 Odyssey, year-end celebrations of the Joy of Learning in the Prep and Celebration of Excellence in the College. The range and scale of the initiatives, tours and events is remarkable for our small independent school, and this has been remarked on incredulously by many outsiders, and is something we sometimes take for granted! Not only that, but almost all these activities are part of the school fees, and thus do not come at additional cost.

This forms the essence of a holistic lived experience at Oakhill which depends on our staff going the extra mile and taking on additional and diverse responsibilities, your children committing to take part whole-heartedly, and your engagement, trust and support as parents, caregivers and families. We believe that Oakhill's commitment to and emphasis on the lived experience, creates a safe environment for our children to individually flourish and find the

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joy *in* learning as well as the joy *of* learning. All of these opportunities are available to all students at Oakhill and are important places of learning – both hard and soft skills - and growth - in expression and confidence.

Sustainability of Oakhill's unique business

The business of Oakhill is delivery of a top-quality holistic education to all learners in our school. This requires focus on various components of sustainability including financial, environmental, social, staffing and infrastructure.

From a *financial* accountability and sustainability perspective, we again received a clean financial audit. Through the meticulous work of Joy Beggs, Richard Tunstall and the FinCom, we continue to provide the diverse and high-class offerings, through continually evaluating revenues, expenditures, efficiencies and longer-term planning. As highlighted by Richard in the Finance Report, Oakhill's financials are strong and we continue to remain in a net-positive position. On behalf of all shareholders of Oakhill, I express huge appreciation to Joy, Graham, Richard and Catherine Brodie for managing and navigating the financial mandate of Oakhill with such meticulous accountability, agility and responsible adaptability.

From an *environmental sustainability* perspective, Oakhill's investment in solar energy continues to provide significant benefits. We wish to build on this in the year ahead to evaluate energy and water use as well as waste production as a baseline from which to assess our efficiencies and define targets and mechanisms for improvement. Also, to further encourage environmental custodianship, a collaborative biodiversity audit is envisaged on school properties to further nurture a spirit of caring for nature and provide opportunities for rallying the community around a common cause.

Critical for *social sustainability*, Oakhill's lived experience goes hand-in-hand with our ethos of engaged and responsible citizenship. We continue to strive to ensure that we are a community-aligned school that better reflects the diversity of South Africa in time, and complies with relevant legislative prescripts. In addition, the various school-level initiatives, days, outreach and collaborative events, together with the BACT sub-committee of the Board is better focussing this critical school imperative to be relevant and contribute meaningfully to the wider Knysna community. BACT, or "Belonging, Acceptance and Change for Togetherness", under the energised leadership of Kamantha Mannar seeks to build a positive sense of belonging for every member of the Oakhill community. The well thought-through and deliberate initiative to host purposeful conversations with parents kicked off very successfully last year with a number of dedicated sessions. It is envisaged that these conversational platforms will continue and will be expanded to include sessions with scholars and staff members. Term 4 also saw the exciting first edition of Oakhill's 'Community Connect' newsletter to build on our joy of nurturing an inclusive sense of community.

In terms of ensuring a *fit-for-purpose infrastructural basis* for our diverse offerings, we continue to maintain and improve the school's infrastructural plant. Key projects last year include the College boy's bathroom redevelopment and the upgrading of our bus fleet.

In addition, the Board has embarked on defining the principles and approaches towards a capital projects strategy to further enhance and grow the academic and sports campuses in the next 5 years. For both the diversity of achievements last year, and for the forward-looking and generative approach to our critical infrastructure, we sincerely thank Simon Hunt and the Planning Committee. The road to infrastructure enhancement and expansion is winding as we adapt, grow and innovate. As always, growth is contingent on both learner numbers and evaluating and leveraging alternative financial mechanisms. Excitingly, we already have in principle commitment towards soft loans from the parent body to take the next step in advancing the agenda.

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In the context of governance, I reiterate that Oakhill's Board members voluntarily serve the school by pooling their professional abilities in a manner appropriate to the context of educating children in the spirit of the vision, values and strategic imperatives of Oakhill School, while upholding effective school governance.

We have had a stable Board for the past year, with 5 elected and one co-opted member, namely: myself, Simon Hunt (vice-chair), Kamantha Mannar, Richard Tunstall, Vusi Mthethwa and Rob Gilmour. Together with the parental members, several school executive members are critical to Board deliberations – Graham Howarth (head of school), Sharon Brown (Head of College), James Cross (Head of Prep), Joy Beggs (business manager) and Lyndall Hill (secretariat). To all members, a huge thanks for your unwavering and selfless giving of time and expertise. Your commitment and energy are vital for helping navigate the ever-changing realities, complexities and trade-offs for our unique independent school.

This AGM also marks an anticipated and natural time of transition at Oakhill.

Our Head of School, Graham Howarth, leaves Oakhill at the end of term 1 to take up well-deserved retirement and spend time with his family after a long and illustrious career of over 36 years in education and school leadership. I take this opportunity to sincerely thank Graham for his commitment to Oakhill after joining at a turbulent time in the school's history 4 years ago. Graham's wisdom, experience, steady-hand and attention to procedure and detail have laid a solid platform upon which the next chapter of Oakhill will be crafted. Graham, your leadership, humility and humanity has been immensely valued! On behalf of the Board, parents and school we wish you and Lynne well on your next healthy, energising yet peaceful stage of life's journey!

After a rigorous multi-step recruitment process last year, the Board is excited and pleased that Adam Rogers is joining Oakhill as Head of School from 1 April 2025. Adam has a Masters in Education, over 20 years of English and History teaching experience in state and independent schools, 12 years of senior management experience and has contributed to education and assessment nationally. We see a great synergy between Adam's deeply held beliefs and values and our school's modern educational ethos. The Board is confident that this, together with his wide-ranging organisational skills, strong communication and interpersonal connection, and vast educational leadership experience will drive the next chapter of Oakhill's vision to provide exceptional and holistic child-centred education. Adam played a critical role in substantially growing Reddam House Umhlanga and his fundamental belief in independent co-ed education is paired with sporting and academic excellence.

On a personal note, my time at Oakhill as a parent has ended in November 2024 with the matriculation of our youngest daughter. In conjunction with this, I am stepping down from my role on the Oakhill Board at the end of this AGM after almost 6 years of being able to serve this incredible school that I am so passionate about! I feel so privileged to have been allowed to experience 'the joy of serving' on the Board, shoulder-to-shoulder with the other parental and school Board members.

As a Board we have given attention to all-important succession planning, and I'm thrilled to announce that Vusi Mthethwa has been nominated, was unanimously supported by the entire Board, and has accepted taking over the Chairmanship from here. Vusi has a long association with the school and brings astute observational and strategic reasoning skills, high emotional intelligence and humility. In conjunction with the wisdom, dedication and institutional knowledge of Simon as Vice-Chair, Oakhill is in great leadership hands. As I hand over the baton, please join me in congratulating Vusi and pledging ongoing support to Vusi and the Board team who does a huge amount of critical work behind the scenes."

Stef Freitag-Ronaldson then handed over to Vusi Mthethwa to share the Board's forward-looking perspective.

"It is truly an honour to stand before you tonight as the new Chairman of the Oakhill Board. I would like to start by extending my deepest gratitude to Stefanie Freitag for her leadership, vision, and unwavering dedication to Oakhill. Her contributions have been instrumental in shaping the school's direction, and I am privileged to build on the strong foundation she and the Board have established. Once again, I also want to thank Graham Howarth, whose leadership has helped steady Oakhill through a pivotal phase. All the best in your well-earned retirement.

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Tonight is not only a moment to reflect on our achievements but also an opportunity to look forward—to set our sights on the exciting opportunities and challenges that lie ahead. As already mentioned we are looking forward to welcoming Adam Rogers as our new Head of School, confident that his experience and passion for education will help shape the next chapter of our journey (hopefully you've had time to read the introduction email that was sent).

Simon Sinek – suggests that we always start with the Why, then the how and finally the what.

So the why? Why do we do what we do at Oakhill? Its because we believe in something bigger. We believe in creating an environment where every child belongs, where they don't just learn but grow, where they don't just follow but lead.

How do we do it? By staying true to the things that make us different—the 4 R's: being real, rigorous, relational, and relevant. And the 3 I's: independence, innovation, and intimacy. These aren't just concepts; they are the foundation of everything we do. They shape how we teach, how we engage, and how we inspire.

Now the what, what do we do? We provide an exceptional, holistic education—one that nurtures not just academic excellence, but character, creativity, and a deep sense of purpose. Oakhill isn't just a school; it's a place where young people become who they were meant to be. It's a place where independence isn't just encouraged—it's celebrated.

In the busyness of daily life, it's easy to take for granted the profound impact Oakhill has on our children and community. I encourage you to pause and reflect on all that Oakhill offers—more than just academics, but a truly holistic education that nurtures character, curiosity, and independence. As a proudly independent IEB school, we don't just uphold our values—we actively cultivate an environment where every child can thrive, both inside and outside the classroom.

Now in line with the why, how and what, January and February 2025 have seen the Board lay out the roadmap of strategic areas for 2025-26. Our strategic priorities for the coming year will centre around the following pillars:

- 1. A proactive and future-focused approach to shaping Oakhill's long-term vision and growth**
 - Developing a strategic roadmap that defines Oakhill's long term growth plan.
 - Ensuring alignment between academic offerings, facilities, and student needs.
 - Strengthening Oakhill's brand positioning in the independent school sector.
 - Tapping into the potential of the OSC as a multi-purpose venue
- 2. Strengthening Community & Parent Engagement**
 - Oakhill is a community school, and our strength lies in the active involvement of parents, alumni, and local partnerships.
 - We want to create more opportunities for parents and alumni to engage—whether through networking events, mentorship programs, or fun, competitive events that bring together students, teachers, parents, and alumni.
 - We also plan to expand initiatives that strengthen our ties to the broader Knysna community, reinforcing our commitment to social responsibility and meaningful outreach programs.
- 3. Enhancing School Culture & Student Experience**
 - Beyond academics, we will continue strengthening leadership, arts, culture, and sports programs— as we try to ensure that every student finds their passion and has the opportunity to grow.
 - We also want to ensure a greater sense of belonging, where students feel valued, engaged, and motivated to fully embrace the Oakhill experience.
 - As part of this, we are actively engaging with the ongoing OISESA evaluation process, which provides us with valuable insights into our strengths and areas for growth [OISESA is the Office of Independent Schools Evaluations Southern Africa.] The OISESA evaluation serves as an important benchmark to help

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the school assess its academic standards, student experience, leadership effectiveness, and stakeholder engagement—ensuring that we maintain and enhance our educational offering in line with global best practices.

4. Revisit the Oakhill School Association Constitution

- It's been 10-years since the constitution was reviewed and we need to ensure it remains up-to-date and fit-for-purpose.

5. Strengthening Engagement in Sports Through Open Dialogue

- We recognize that sport plays a vital role in Oakhill's holistic education, fostering teamwork, resilience, and school spirit. To enhance communication and collaboration between parents and our sports leadership, we will be introducing a monthly "Coaches' Coffee" session—a casual gathering after morning drop-off where parents can engage directly with our sports heads.
- This initiative will create an open forum for discussing progress, sharing ideas, and addressing any tactical interventions needed to further strengthen our sports programs. We are confident in the expertise and dedication of our current coaching staff, and this platform will allow for constructive conversations that align with Oakhill's commitment to excellence in both participation and performance.
- We invite all interested parents to join us for the first session coming up soon, and we look forward to working together to continue shaping a thriving sports culture at Oakhill.

As we step into this new chapter, let's continue to build on the strong foundation that makes Oakhill exceptional. Our commitment to academic excellence, innovation, student well-being, and community engagement remains unwavering. Together, we have the opportunity to shape not just the future of this school, but the future of every student who walks through its doors.

I look forward to working alongside all of you—parents, teachers, students, and Board members—to ensure that Oakhill continues to be a place of belonging, growth, and excellence. Let's embrace the journey ahead with purpose, passion, and a shared vision for the future."

Board chair Dr Stef Freitag-Ronaldson then opened up the floor for any questions and/or comments on the Board report. There were none.

7. Election of Board Members

In early 2025 the Board approached Rhian Berning to be co-opted onto the Board, which she has accepted. Rhian joins the Board as a co-opted member as of 17 February 2025 and she brings a diversity of new perspectives to the Board, including a strong environmental and sustainability focus as well as being an Oakhill Alumni and representative for the Oakhill Plettenberg Bay community. Rhian graduated at Oakhill with the first matric group and currently has two children in the College. The Board thanks Rhian for her willingness and commitment to serve on the Board.

In terms of new nominations to be tabled at this AGM, one nomination was received. However, the necessary paperwork was incomplete within the guidelines of the Oakhill Association's constitution and deadlines. Nevertheless, the Board are extremely grateful for this expression of willingness and commitment to serve the school and will thus table this proposal at the next Board meeting for co-option.

No other proposals or nominations were received for prospective new Board members for consideration at this AGM.

The terms of two elected members come to an end now. Both Kamantha Mannar and Richard Tunstall have served the Board with dedication and commitment giving freely of their time and expertise over the past three years. Kamantha Mannar leads the BACT Committee (focusing on key issues of transformation and diversity as well as belonging) and Richard Tunstall chairs the FinCom. Both members have indicated that they are willing to stand for a

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second term. As there have been no further eligible nominations received, Kamantha and Richard are reelected unopposed.

Rob Gimour has served as a co-opted Board member since 2023. This was ratified and unopposed at the previous AGM. Rob has added valuable expertise, insights and energy into the Board in the past year and therefore the Board proposes that his position be converted from a co-opted member to an elected member as there are no new nominations. This proposal is made in line with the Board's governance processes to ensure sustainability and continuity on the Board for the coming term. This was ratified and supported unopposed by the members of the Association present at the AGM.

8. Closure

On behalf of the Board, Stef Freitag-Ronaldson thanked everyone for the many successes of 2024 with much gratitude and appreciation, especially to the employees, and the voluntary Board members who give freely of their time, to deliver on the wide range of Oakhill educational, cultural, sporting experiences for the students. The floor was opened one final time for any questions and/or comments. There were none.

SF gave sincere thanks to everyone and declared the AGM closed.

A handwritten signature in black ink, appearing to read 'Stef Freitag-Ronaldson'.

Dr Stef Freitag-Ronaldson
BOARD CHAIR