



Matric Results 2025

Matric results represent an important milestone in each student's lives, as they mark the completion of Grade 12 and determine their future academic and career opportunities. These results reflect years of learning, assessment, and preparation, and are often seen as a measure of both individual effort and the effectiveness of the institution.

When examining the matric results and assessing the level of success of each cohort of students, we tend to refer to the sentiments of Simon Sinek, *"People don't buy what you do; they buy why you do it. And what you do simply proves what you believe."*

Oakhill is a school that welcomes inclusivity and encourages each student to achieve his / her own potential. At Oakhill part of our 'why' is to focus on belonging and becoming and encouraging a healthy lived experience as we strive to help young people grow to find their place in the world.

Congratulations to our 2025 Matriculants!

Our Class of 2025 has achieved some wonderful results, both individually and collectively:

26 Matriculants

Pass Rate: 100%

Bachelor's Degree Pass: 100%

Number of Subject Distinctions: 51 (1.96 distinctions per candidate)

Number of Distinctions above 90%: 12

5 students with A - aggregates (above 80%)

9 students with B – aggregates (above 70%)

8 students with C – aggregates (above 60%)

19 (73 %) students with one or more subject distinctions

2 subjects with an average of over 80%

6 subjects with an average of over 70%

7 subjects with an average of over 60%

14% of Afrikaans FAL students achieved a distinction

40% of Business Studies students achieved a distinction

33% of Computer Applications Technology students achieved a distinction

20% of Dramatic Arts students achieved a distinction

12% of English students achieved a distinction

18% of Geography students achieved a distinction

22% of History students achieved a distinction

29% of Information Technology students achieved a distinction

42% of Life Orientation students achieved a distinction

11% of Life Sciences students achieved a distinction

60% of Mathematical Literacy students achieved a distinction

36% of Mathematics students achieved a distinction

14% of Physical Science students achieved a distinction

80% of Visual Arts students achieved a distinction

Congratulations to our Dux Scholar, Kay-Lane Cloete who earned the accolade of Outstanding Achievement with 6 distinctions, with an aggregate of 85%. Aidan Brewer and Ester Mwana both earned Commendable Achievement with 5 distinctions each. All of these students achieved overall A-aggregate, as did Liam Hayward and Maia Wilderman.

Of the 51 subject distinctions, 7 candidates achieved subject distinctions over 90% - namely Kay-Lane Cloete (Life Orientation, Afrikaans), Aidan Brewer (Mathematics, Computer Applications Technology, Information Technology), Maia Wildeman and Kylie-Rose Nelson (Visual Arts, Life Orientation), Jamie Hardy (Mathematics) Keagan Prigge and Hannah Morris (Life Orientation).

Oakhill is also an official Trinity Music Examination centre, and this year one matriculant completed her Trinity International Music exams. These results are added as an extra subject to their National Senior Certificate results. Hannah achieved over 70%. We commend Hannah Morris for her diligence and dedication to her music.

Three candidates wrote the Further Studies English examination (Ester Mwanza, Hannah Morris and Rachel Matejek).

Four candidates wrote the Further Studies Mathematics examination (Aidan Brewer, Kay-Lane Cloete, Maia Wildeman and Keagan Prigge)

Top 1% of Candidates per Subject

Two students were recognised by the IEB for achieving in the Top 1% Nationally in individual subjects.

Aidan Brewer is recognised for Mathematics and Computer Applications Technology.

Kay-Lane Cloete is recognised for Life Orientation.

3 Or More Subject Distinctions:

| | |
|-------------------|--|
| Kay-Lane Cloete | 6 Distinctions (Afrikaans 92% ; CAT 87%; English HL 82%; Life Orientation 96% ; Life Sciences 83%; Mathematics 89%) |
| Aidan Brewer | 5 Distinctions (CAT 92% ; IT 93% ; Mathematics 97% ; Physical Science 89%) |
| Ester Mwanza | 5 Distinctions (Afrikaans FAL 82%; Business Studies 89%; History 86%; Life Orientation 86%; Maths Literacy 82%) |
| Liam Hayward | 4 Distinctions (Business Studies 87%; CAT 84%; Geography 82%; Life Orientation 89%) |
| Maia Wildeman | 4 Distinctions (Afrikaans FAL 84%; English HL 81%; Life Orientation 90% ; Visual Arts 90%) |
| Keagan Prigge | 4 Distinctions (CAT 86%; IT 84%; Life Orientation 90% ; Mathematics 86%) |
| Hannah Morris | 4 Distinctions (Dramatic Arts 86%; History 80%; Life Orientation 90% ; Maths Literacy 88%) |
| Jamie Hardy | 3 Distinctions (Geography 82%; Life Orientation 80%; Mathematics 90%) |
| Kylie-Rose Nelson | 3 Distinctions (English HL 80%; Life Orientation 90% ; Visual Arts 91%) |

Table 1: Summary of Distinctions – Level 7 (as well as Levels 6 and 5) per Candidate

| Candidate levels | 2019 (45 candidates) | | | 2020 (43 candidates) | | | 2021 (38 Candidates) | | | 2022 (45 candidates) | | | 2023 (31 candidates) | | | 2024 (34 candidates) | | | 2025 (26 candidates) | | |
|------------------------------|-------------------------|------|------|-------------------------|------|------|-------------------------|------|------|-------------------------|------|------|-------------------------|------|------|-------------------------|------|------|-------------------------|------|------|
| | 7s | 6s | 5s | 7s | 6s | 5s | 7s | 6s | 5s | 7s | 6s | 5s | 7s | 6s | 5s | 7s | 6s | 5s | 7s | 6s | 5s |
| Distinction level/ candidate | 2.00 | 1.90 | 1.20 | 2.60 | 2.00 | 1.20 | 1.70 | 2.20 | 1.90 | 2.51 | 1.96 | 1.58 | 2.03 | 2.55 | 1.68 | 2.77 | 1.85 | 1.62 | 1.96 | 1.85 | 2.00 |
| Number subject Level 7s | 87 | | | 111 | | | 64 | | | 112 | | | 63 | | | 94 | | | 51 | | |
| Combined Level 7 & 6s | 169 | | | 198 | | | 146 | | | 200 | | | 142 | | | 157 | | | 99 | | |
| Combined Level 7, 6 & 5s | 253 | | | 251 | | | 220 | | | 271 | | | 194 | | | 212 | | | 151 | | |

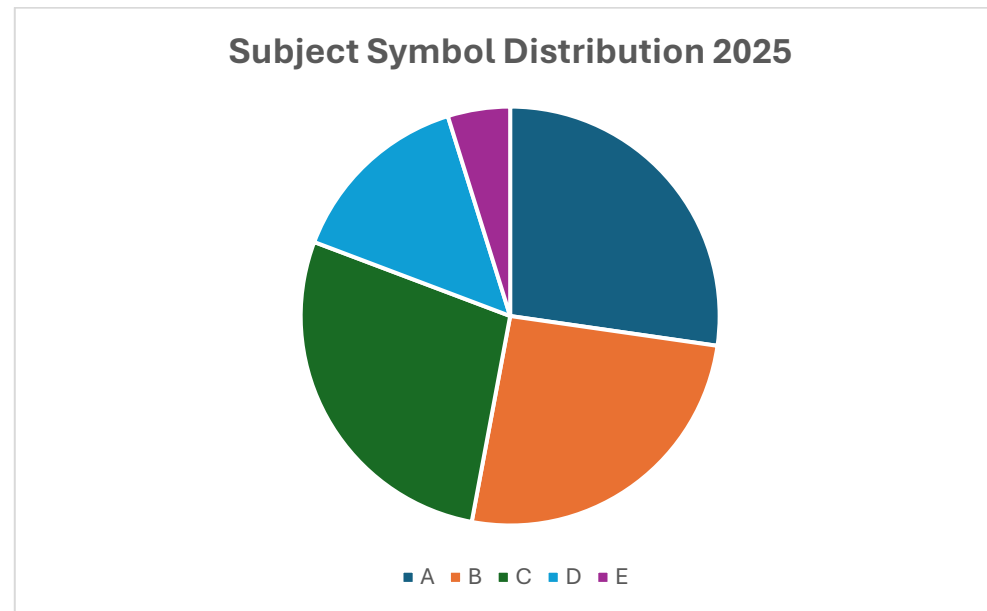


Table 2: Candidate Aggregates

| Candidate Aggregates | 2020 (43 candidates) | | | 2021 (38 candidates) | | | 2022 (45 candidates) | | | 2023 (31 candidates) | | | 2024 (34 candidates) | | | 2025 (26 candidates) | | |
|------------------------------------|-------------------------|-----------|-----------|-------------------------|-----------|-----------|-------------------------|-----------|-----------|-------------------------|-----------|-----------|-------------------------|-----------|-----------|-------------------------|-----------|-----------|
| | 7s (A) | 6s (B) | 5s (C) | 7s (A) | 6s (B) | 5s (C) | 7s (A) | 6s (B) | 5s (C) | 7s (A) | 6s (B) | 5s (C) | 7s (A) | 6s (B) | 5s (C) | 7s (A) | 6s (B) | 5s (C) |
| % Aggregate per candidate | 25.6 | 41.9 | 18.6 | 24.3 | 31.2 | 28.1 | 28.9 | 37.8 | 24.4 | 12.9 | 48.39 | 32.26 | 29.41 | 32.35 | 32.35 | 19.23 | 34.61 | 30.77 |
| Combined Level 7 and 6 aggregates | 67.5 | | | 55.5 | | | 66.7 | | | 61.29 | | | 61.76 | | | 53.84 | | |
| Combined Level 7, 6 & 5 aggregates | 86.1 | | | 83.6 | | | 91.1 | | | 93.55 | | | 94.11 | | | 84.61 | | |

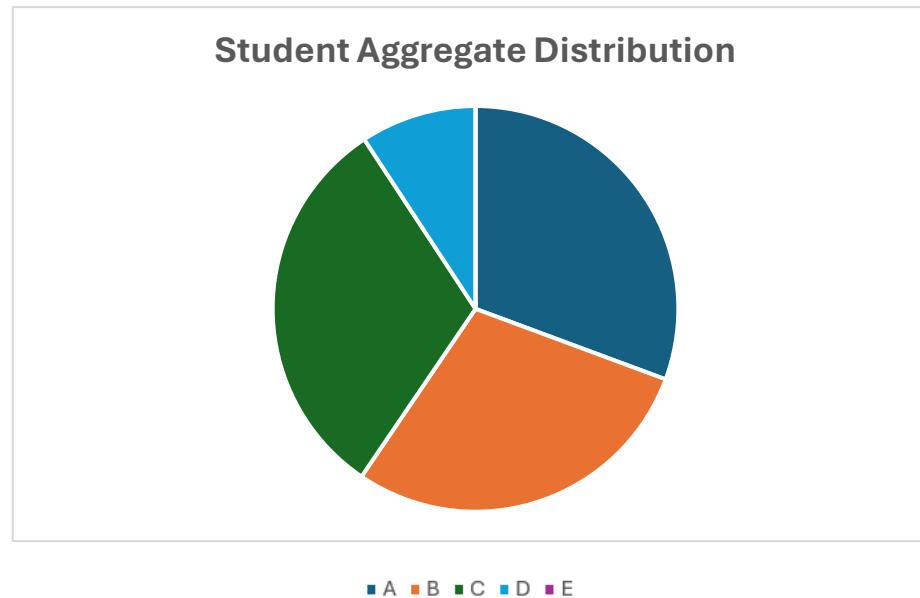


Table 3: NSC Passes IEB and Oakhill (4 year Record)

| | IEB 2022 (12 580) | | IEB 2023 (13 967) | | IEB 2024 (14 990) | | IEB 2025 (17 413) | |
|--------------------|------------------------------|--------|------------------------------|--------|------------------------------|--------|------------------------------|--------|
| | % | No | % | No | % | No | % | No |
| Type of Pass | % | No | % | No | % | No | % | No |
| NSC* Pass Rate | 98.42 | 12 381 | 98.46 | 13 752 | 98.41 | 14 752 | 98.31 | 17 413 |
| Bachelor Degree | 89.32 | 11 236 | 88.59 | 13 373 | 89.31 | 13 388 | 89.12 | 15 498 |
| Diploma | 7.52 | 946 | 8.31 | 1 160 | 7.55 | 1 132 | 7.83 | 1 363 |
| Higher Certificate | 1.57 | 198 | 1.57 | 219 | 1.53 | 229 | 1.34 | 233 |

| | Oakhill 2022 | | Oakhill 2023 | | Oakhill 2024 | | Oakhill 2025 | |
|--------------------|---------------------|----|---------------------|----|---------------------|----|---------------------|----|
| | % | No | % | No | % | No | % | No |
| Type of Pass | % | No | % | No | % | No | % | No |
| NSC* Pass Rate | 100 | 45 | 100 | 31 | 100 | 34 | 100 | 26 |
| Bachelor Degree | 100 | 45 | 97 | 30 | 97 | 33 | 100 | 26 |
| Diploma | 0 | 0 | 3 | 1 | 3 | 1 | 0 | 0 |
| Higher Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Oakhill is proud of the Bachelor's degree passes achieved this year. The Average of 92% from 2012 to 2021 was overshadowed by two years of 100% Bachelor's Degree passes. In 2023 and 2024, we celebrated 97% Bachelor's Degree passes. In 2025, Oakhill celebrates 100% Bachelor's Degree passes.

Table 4: Oakhill Subject Averages 2019 - 2025

| | Oakhill 2019 | Oakhill 2020 | Oakhill 2021 | Oakhill 2022 | Oakhill 2023 | Oakhill 2024 | Oakhill 2025 |
|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | % | % | % | % | % | % | % |
| Afrikaans FAL | 64.77 | 67.34 | 65.47 | 66.33 | 67.11 | 66.03 | 64.09 |
| English | 70.1 | 74.07 | 71.47 | 72.4 | 72.51 | 72.62 | 68.15 |
| Mathematics | 65.3 | 71.41 | 67.12 | 71.03 | 65.16 | 73.13 | 73.36 |
| Maths Lit | 75.78 | 81.65 | 82.26 | 79.83 | 82.45 | 80.12 | 80.67 |
| Accounting | 54.17 | 60 | 56.75 | 71.42 | 66.73 | 55 | 51 |
| Business Studies | 71.29 | 77 | 71.47 | 74.95 | 73.36 | 77.27 | 72 |
| CAT | 65.92 | N/A | 57.1 | 64.58 | 73.42 | 68.33 | 73.25 |
| Dramatic Arts | 74.14 | 70.15 | 70.25 | 77.1 | 78.15 | 81 | 77.6 |
| Geography | 72.64 | 63.21 | 66.5 | 69.67 | 69.2 | 67.92 | 67 |
| History | 70.2 | 75.45 | 73.31 | 75.04 | 74.9 | 71.45 | 66.78 |
| IT | 75.56 | 87 | 82.5 | 82.08 | 70.96 | 86 | 70.57 |
| Life Sciences | 71.25 | 70.23 | 69.94 | 72.13 | 68.74 | 66.19 | 66.11 |
| Physical Sciences | 67.8 | 70.45 | 64.92 | 68.32 | 64.58 | 66.18 | 66.29 |
| Visual Arts | 80.69 | 85.22 | 82.5 | 80 | 85.31 | 84.67 | 84.4 |
| Life Orientation | 67.52 | 74.6 | 65.18 | 72.18 | 77.33 | 81.32 | 74.5 |
| Tourism | - | - | - | - | - | - | 68 |

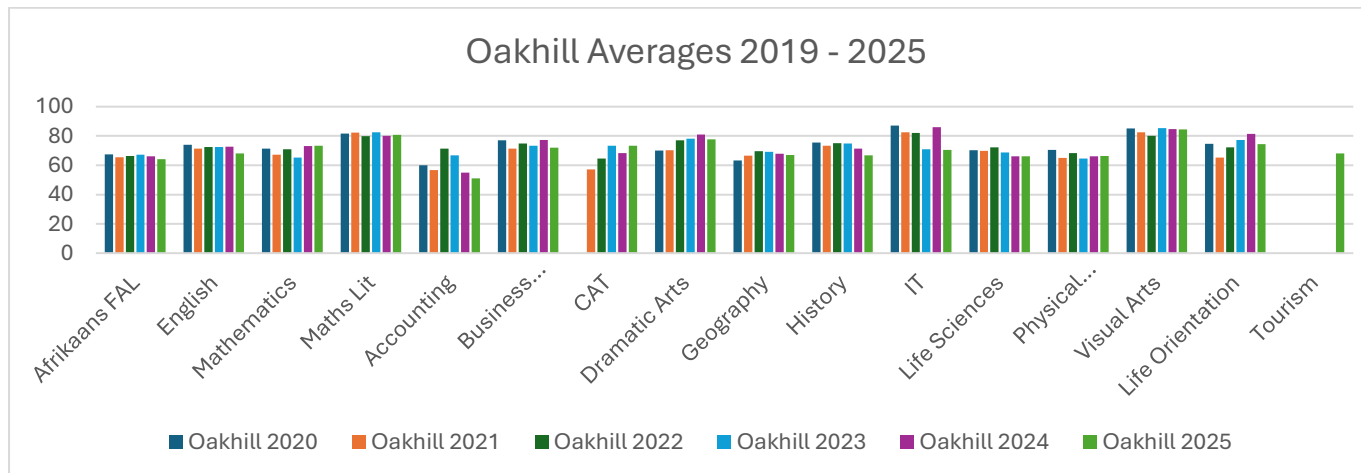


Table 5: Oakhill trends- Distinctions per candidate since 2008 (NSC)

| | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|-------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Distinction / Candidate | 1.1 | 1.6 | 1.8 | 1.96 | 1.75 | 1.75 | 1.97 | 2.3 | 1.89 | 2.36 | 2.41 | 1.98 | 2.58 | 1.68 | 2.5 | 2.03 | 2.77 | 1.96 |
| 3 Year Average | 1.5 | 1.5 | 1.5 | 1.79 | 1.84 | 1.82 | 1.82 | 2 | 2.05 | 2.18 | 2.22 | 2.25 | 2.33 | 2.08 | 2.25 | 2.07 | 2.43 | 2.25 |
| 18 Year Average | 1.92 | 1.92 | 1.92 | 1.92 | 1.92 | 1.92 | 1.92 | 1.92 | 1.92 | 1.92 | 1.92 | 1.92 | 1.93 | 1.94 | 1.98 | 1.98 | 2.03 | 2.02 |

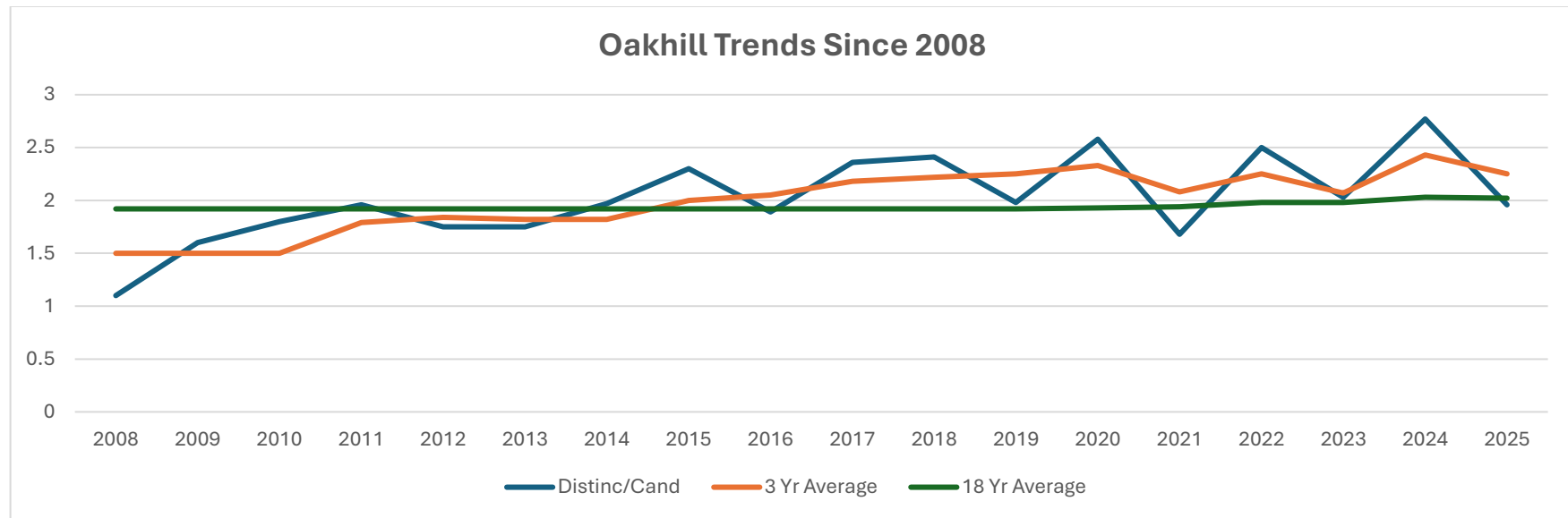
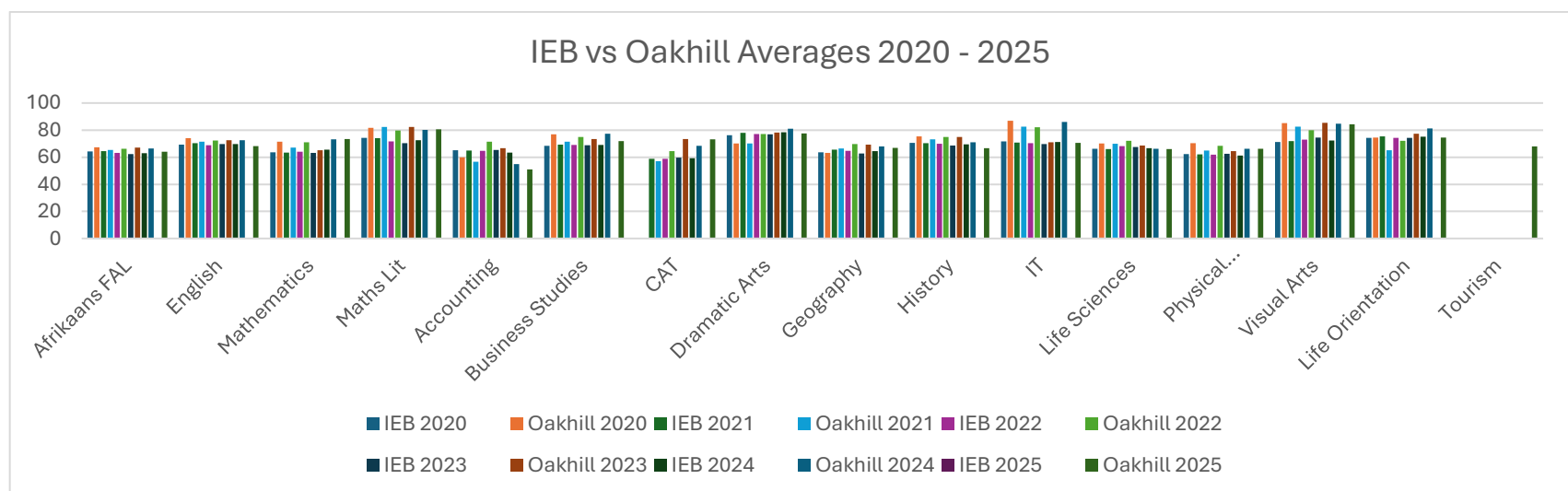


Table 6: IEB and Oakhill Averages 2020 – 2025

| | IEB 2020 | Oakhill 2020 | IEB 2021 | Oakhill 2021 | IEB 2022 | Oakhill 2022 | IEB 2023 | Oakhill 2023 | IEB 2024 | Oakhill 2024 | IEB 2025 | Oakhill 2025 |
|-------------------|----------|--------------|----------|--------------|----------|--------------|----------|--------------|----------|--------------|----------|--------------|
| | % | % | % | % | % | % | % | % | % | % | % | % |
| Afrikaans FAL | 64.22 | 67.34 | 64.6 | 65.47 | 63.17 | 66.33 | 62.32 | 67.11 | 62.88 | 66.38 | 64.5 | 64.09 |
| English | 69.31 | 74.07 | 70.29 | 71.47 | 68.95 | 72.4 | 69.79 | 72.51 | 69.74 | 72.62 | 68.28 | 68.15 |
| Mathematics | 63.59 | 71.41 | 63.4 | 67.12 | 64.02 | 71.03 | 63.26 | 65.16 | 65.6 | 73.13 | 65.37 | 73.36 |
| Maths Lit | 74.29 | 81.65 | 73.97 | 82.26 | 71.59 | 79.83 | 70.48 | 82.45 | 72.48 | 80.11 | 72.87 | 80.67 |
| Accounting | 65.15 | 60 | 64.83 | 56.75 | 64.67 | 71.42 | 65.47 | 66.73 | 63.47 | 55 | 64.25 | 51 |
| Business Studies | 68.49 | 77 | 69.28 | 71.47 | 69.16 | 74.95 | 68.87 | 73.36 | 69.07 | 77.27 | 68.97 | 72 |
| CAT | N/A | N/A | 58.94 | 57.1 | 58.82 | 64.58 | 59.66 | 73.42 | 59.3 | 68.33 | 60.14 | 73.25 |
| Dramatic Arts | 76.18 | 70.15 | 78 | 70.25 | 77.13 | 77.1 | 76.96 | 78.15 | 78.47 | 81 | 77.68 | 77.6 |
| Geography | 63.73 | 63.21 | 65.59 | 66.5 | 64.67 | 69.67 | 62.8 | 69.2 | 64.46 | 67.92 | 63.51 | 67 |
| History | 70.6 | 75.45 | 70.29 | 73.31 | 69.92 | 75.04 | 68.59 | 74.9 | 69.55 | 71.05 | 68.66 | 66.78 |
| IT | 71.63 | 87 | 70.81 | 82.5 | 70.44 | 82.08 | 69.78 | 70.96 | 71.2 | 86 | 69.93 | 70.57 |
| Life Sciences | 66.31 | 70.23 | 66.09 | 69.94 | 68.1 | 72.13 | 67.47 | 68.74 | 66.6 | 66.19 | 66.71 | 66.11 |
| Physical Sciences | 62.42 | 70.45 | 62.17 | 64.92 | 61.98 | 68.32 | 62.45 | 64.58 | 61.2 | 66.18 | 61.04 | 66.29 |
| Visual Arts | 71.35 | 85.22 | 71.94 | 82.5 | 73.06 | 80 | 74.44 | 85.31 | 72.43 | 84.67 | 74.41 | 84.4 |
| Life Orientation | 74.26 | 74.6 | 75.44 | 65.18 | 74.33 | 72.18 | 74.32 | 77.33 | 75.22 | 81.32 | 76.32 | 74.5 |
| Tourism | - | - | - | - | - | - | - | - | - | - | 64.26 | 68 |



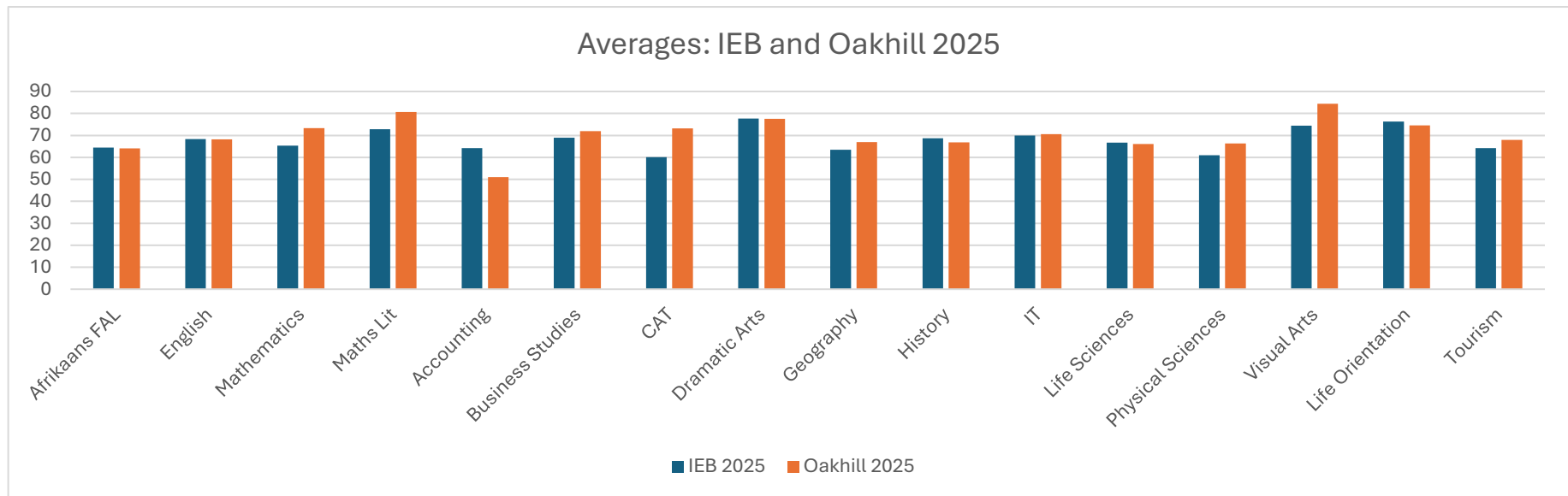


Table 7: IEB and Oakhill Subject Averages 2025

| Subject | Oakhill | IEB |
|------------------|----------------|------------|
| Accounting | 51.00 | 64.25 |
| Afrikaans FAL | 64.09 | 64.5 |
| Business Studies | 72.00 | 68.97 |
| CAT | 73.25 | 60.14 |
| Drama | 77.60 | 77.68 |
| English HL | 68.15 | 68.28 |
| Geography | 67.00 | 63.51 |
| History | 66.78 | 68.66 |
| IT | 70.57 | 69.93 |
| LO | 74.50 | 76.32 |
| Life Sciences | 66.11 | 66.71 |
| Maths Literacy | 80.67 | 72.87 |
| Mathematics | 73.36 | 65.37 |
| PHSC | 66.29 | 61.04 |
| VisArt | 84.40 | 74.41 |
| Tourism | 68.00 | 64.26 |

In Summary:

Academic excellence is achieved through the combined fostering of good relationships between students and teachers; teachers and parents and the co-operation of all academic members of staff to achieve the best possible results in all subjects. I pay tribute to every teacher who helped prepare the students for the 2025 examinations. Equally important is the close and accurate monitoring of internal standards to predict success in the NSC examinations. Experienced and motivated academic staff is also key. Creative initiatives are necessary to attract students' interest and focused teaching strategies are necessary, coupled with sound structures (testing programme; quick feedback and support teaching) are vital for exam success. These structures should continue to be protected against erosion by outside demands. Teachers will analyse the results of their subjects and identified issues will be filtered back into the classrooms to ensure that every student can be encouraged to achieve to their full potential as we continue to embrace excellence and the 'joy of learning'.

We encourage our College families to engage with the 2025 results, and to discuss the academic track record with their children. It is important to remember that each year group has its own profile and at Oakhill we strive to encourage every student to achieve his or her potential and personal excellence.

It is right to celebrate the impressive overall academic achievement of the Class of 2025 with its admirable 100% Bachelor's Degree Pass and we wish each student success in their future endeavours.