



MATRIC RESULTS 2023

When examining the matric results, and assessing the level of success of each group, we tend to refer to the sentiments of Simon Sinek, who always advises organisations to find their *why* or their purpose. Furthermore, Oakhill is a school that welcomes inclusivity and encourages each person to achieve his/her own potential. At Oakhill, part of our ‘*why*’ is to focus on *belonging and becoming, and encouraging a healthy lived experience* as we strive to help young people grow to find their place in the world.

Congratulations to our 2023 Matrics!

Our class of 2023 has achieved some wonderful results, both individually and collectively. Once again, our Matric group has achieved a 100% pass rate. The 2023-year group achieved a significant bachelor’s degree Pass of 97%, (with a 3% Diploma Pass).

A total of 63 subject distinctions were achieved out of a class of 31 candidates, this translates to 2.01 distinctions per candidate. 8 of these subject distinctions were above 90%.

Our Dux scholar, Grace Ash, achieved 5 distinctions and earned an aggregate of 85%. (She also completed her Trinity Grade 7 Music Theory and Practical Exams and successfully completed Further Studies English as part of her matric package).

Three other candidates earned overall A aggregates: Cinzia Perosino, Kelly-Storm van Onselen and Olivia Smith. (Our top achievers are listed at the end of this document).

Table 1: Summary of distinctions – level 7 (as well as levels 6 and 5) per candidate

Candidate levels	2019 (45 candidates)			2020 (43 candidates)			2021 (38 Candidates)			2022 (45 candidates)			2023 (31 candidates)		
	7s	6s	5s	7s	6s	5s	7s	6s	5s	7s	6s	5s	7s	6s	5s
Distinction level/ candidate	2	1.9	1.2	2.6	2	1.2	1.7	2.2	1.9	2.5			2.03	2.55	1.68
Number subject Level 7s	87			111			64			11 2			63		
Combined level 7 & 6s	169			198			146			200			142		
Combined level 7, 6 & 5s	253			251			220			271			194		



Table 2: Candidate Aggregates

Candidate Aggregates	2019 (45 candidates)			2020 (43 candidates)			2021 (38 Candidates)			2022 (45 candidates)			2023 (31 candidates)		
	7s (A)	6s (B)	5s (C)	7s (A)	6s (B)	5s (C)	7s (A)	6s (B)	5s (C)	7s (A)	6s (B)	5s (C)	7s (A)	6s (B)	5s (C)
% Aggregate per candidate	20.9	30.2	27.9	25.6	41.9	18.6	24.3	31.2	28.1	28.9	37.8	24.4	12.9	48.4	32.3
Combined level 7 and 6 aggregates	51.1			67.5			55.5			66.7			61.29		
Combined level 7, 6 & 5 aggregates	79			86.1			83.6			91.1			93.55		

Table 3: NSC Passes IEB and Oakhill (3 year record)

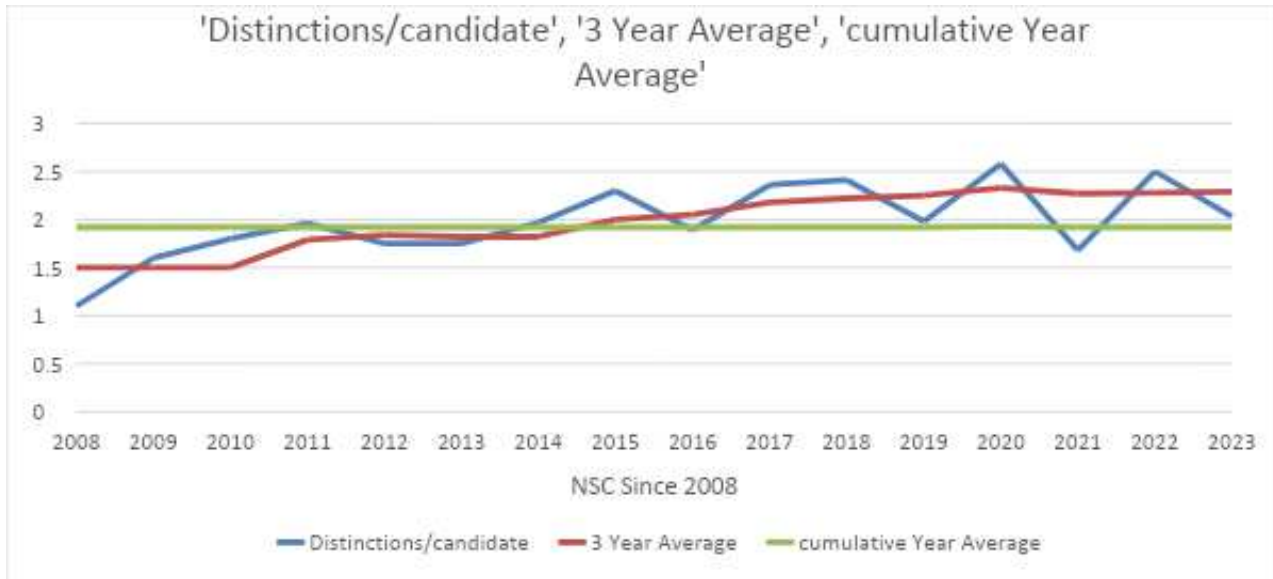
Type of Pass	IEB 2021 (12 857)		IEB 2022 (12 580)		IEB 2023	
	%	No	%	No	%	No
NSC* Pass Rate	98.39	12 650	98.42	12 381	98.46	13 752
Bachelor Degree	89.2	11 468	89.32	11 236	88.59	12 373
Diploma	7.82	1 005	7.52	946	8.31	1 160
Higher Certificate	1.37	176	1.57	198	1.57	219

Type of Pass	Oakhill 2021		Oakhill 2022		Oakhill 2023	
	%	No	%	No	%	No
NSC* Pass Rate	100	38	100	45	100	31
Bachelor Degree	100	38	100	45	97	30
Diploma	0	0	0	0	3	1
Higher Certificate	0	0	0	0	0	0

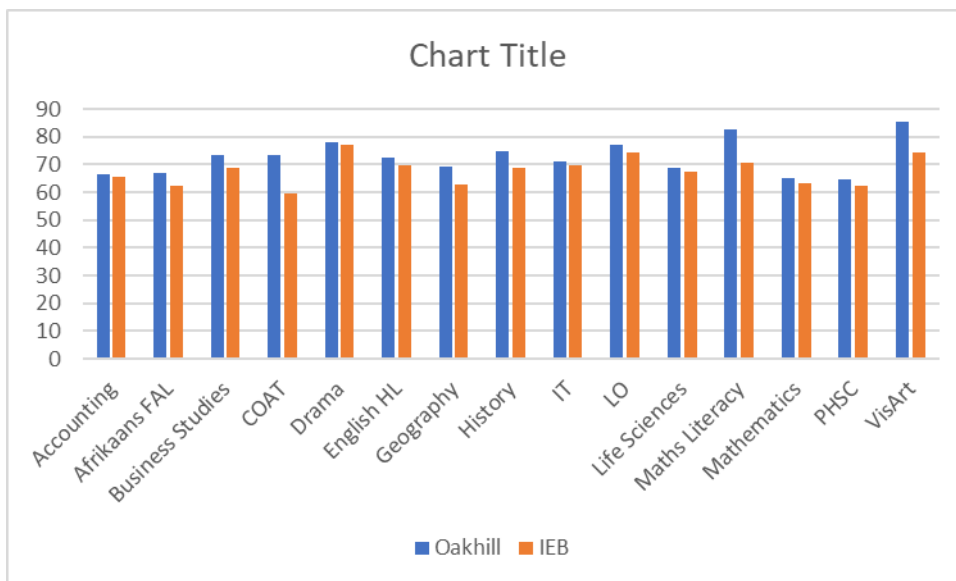
* National Senior Certificate



Graph 1: Oakhill trends: Distinctions per candidate since 2008 (NSC)



Graph 2: IEB and Oakhill Subject Averages for 2023



Oakhill is proud of the bachelor's degree passes achieved each year. The average of 92% from 2012 to 2021, was overshadowed by 2 years of 100% BD Passes. In 2023 we celebrate 97% BD passes. (The IEB Average has risen from 86% to 88.59 in 2023).



To meet the requirements for a BD pass a candidate must:

- Pass one official language at Home Language level at 40% or more (English HL)
- Pass 4 subjects at 50% (This excludes Life Orientation)
- Pass 2 subjects at a minimum of 30%
- Meet the language requirement for entry to further study at a South African institution.

We encourage our college families to engage with the 2023 results, and to discuss the academic track record with your children. It is important to remember that each year group has its own particular profile, and one of the driving forces at Oakhill remains to encourage every student to achieve his or her potential (and often beyond what individuals believe they are capable of), and so to earn personal excellence.

I pay tribute to every teacher who helped prepare the students for the 2023 examinations. Their hard work does not end when the examinations are done. Teachers will analyse the results of their subjects and identified issues will be filtered back into the classrooms to ensure that every student can be encouraged to rise to renewed heights as we continue to embrace 'excellence and joy in learning' and growth mindset in the college phase.

The fact that Oakhill has continued to perform to and above the IEB national average in almost all subjects is due to the dedication of staff who strive to prepare students, not only for the examinations, but more importantly, so that skills and concepts can be applied in unfamiliar contexts. Oakhill continues to work to build a reputation for academic rigour, striving for excellence and a growth mindset embodied by self-discipline and diligent hard work.

To conclude, Oakhill continues to believe that students are co-creators of their learning environments, that working with their teachers they are encouraged to question, investigate, and test their learning so that their potential can be achieved. We believe that Oakhill Matrics leave school with a focus on what each of them needs to do to find their niche in a far bigger and globalised world.

Congratulations to the entire class of 2023 on their excellent achievements!

Mrs Sharon Brown
Head of College



Matric Results: 2023

31 Matrics; 63 distinctions

2.01 distinctions per candidate

100% pass rate; 97% BD pass, 3% D pass.

8 subject distinctions above 90%

4 students with A-aggregates (above 80%)

15 students with B-aggregates (above 70%)

10 students with C- Aggregates (above 60%)

23 (74%) students with one or more subject distinctions

2 subjects with an average of over 80%

6 subjects with an average of over 70%

6 subjects with an average of over 60%

83% of Visual Arts students achieved a distinction

67% of Mathematical Literacy students achieved a distinction

57% of Dramatic Arts students achieved a distinction

47% of History students achieved a distinction

44% of Business Studies students achieved a distinction

43% of Information Technology students achieved a distinction

39% of Life Orientation students achieved a distinction

29% of Geography students achieved a distinction

13% of Mathematics students achieved a distinction

Individual Achievements:

Five Distinctions (and Commendable Achievement)

- **Grace Ash** (English, Mathematical Literacy, Geography, history, Visual arts)
- **Kaylin Jacobs** (English, Afrikaans, Geography, Life Sciences, Life Orientation)
- **Cinzia Perosino** (Afrikaans, Mathematical Literacy, Business Studies, Visual Arts, Life Orientation)

Four Distinctions

- **Max Hayward** (English, Dramatic Arts, Geography, Life Orientation)
- **Jared Shutte** (Mathematics, History, Information Technology, Life Orientation)
- **Olivia Smith** (Business studies, Dramatic Arts, History, Life Orientation) Pass with Distinction
- **Kelly-Storm van Onselen** (Mathematical Literacy, History, Life Sciences, Life Orientation) Pass with Distinction



- **Joshua Westcott** (Afrikaans, Computer Applications Technology, Information Technology, Life Orientation)

Three Distinctions

- **Fenella Hill** (Mathematical Literacy, Visual Arts, Life Orientation)
- **Charial Reynders** (Mathematical Literacy, History, Visual Arts)
- **Dennis Zhu** (Geography, Information Technology, Life Orientation)
- **Tamar Zimmerman** (Mathematical Literacy, Dramatic Arts, History)

Two Distinctions

- **Lily Donnell** (Business Studies, History)
- **Jade Harvey** (Mathematical Literacy, History)
- *Nicole van Strijp* (Drama, Life Orientation)
- **Alexander Leiar** (Business Studies, Life Orientation)
- **Chelsea Phillipson** (Visual Arts, Life Orientation)

6 other students achieved one distinction.

We congratulate Grace Ash, Cinzia Perosino, Olivia Smith and Kelly-Storm van Onselen who achieved aggregates over 80%.

Of the 63 subject distinctions, 8 candidates achieved subject distinctions over 90% - namely Grace Ash (Mathematical Literacy, Visual Arts), Kaylin Jacobs (Life Orientation), Kelly-Storm van Onselen (Mathematical Literacy), Max Hayward (Life Orientation), Jed Parker (Mathematical Literacy), Tamzyn Govender (Afrikaans) and Gene Viljoen (Afrikaans).

Grace Ash completed the Trinity Grade 7 Music examinations as an additional subject, and Dennis Zhu completed Grade 8. Both achieved 70% or more in their exams.